



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	J.S.S. ARTS, SCIENCE AND COMMERCE COLLEGE GOKAK
• Name of the Head of the institution	DR. ASHALATA S TERDAL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08332225141
• Mobile No:	9964266201
• Registered e-mail	jssgokak@gmail.com
• Alternate e-mail	iqacjssgokak@gmail.com
• Address	Basaveshwara Circle, Falls Road
• City/Town	Gokak
• State/UT	Karnataka
• Pin Code	591307
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Rani Channamma University				
• Name of the IQAC Coordinator	R. M. Mahindrakar				
• Phone No.	08332225141				
• Alternate phone No.	9449384971				
• Mobile	8050407567				
• IQAC e-mail address	iqacjssgokak@gmail.com				
• Alternate e-mail address	jssgokak@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://jssgokak.in/attendance.php?id=58				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://jssgokak.in/admin/pages/Admin/upload/Academic%20Calendar%202021%20-%202022_1686994777.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.10	2017	30/10/2017	29/10/2022
6. Date of Establishment of IQAC			12/04/2004		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Improved teaching-learning and evaluation process Monitoring the extension and outreach programs of the departments Participation in timely submission of SSR for assessment and accreditation by NAAC IQAC obtained feedback from students on a structured questionnaire for the teachers performance. IQAC initiative: Series of International and National webinars 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Submission of IIQA	Successfully done	
Submission of SSR	Successfully done	
Organizing international and National level seminar/webinar	Successfully done and desired result was obtained	
Collection of Feedback from students and teachers	Successfully done and desired result was obtained	
Installation of drip irrigation, sanitary pad dispenser and burning unit	Successfully done	
Remedial teaching for slow learners and extra activities for advance learners	Desired result was obtained	

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="84 427 770 495">Name</th> <th data-bbox="770 427 1474 495">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 495 770 551">Gokak Education Society</td> <td data-bbox="770 495 1474 551">15/12/2023</td> </tr> </tbody> </table>	Name	Date of meeting(s)	Gokak Education Society	15/12/2023	
Name	Date of meeting(s)				
Gokak Education Society	15/12/2023				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="84 651 770 719">Year</th> <th data-bbox="770 651 1474 719">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 719 770 775">2021 - 22</td> <td data-bbox="770 719 1474 775">29/01/2023</td> </tr> </tbody> </table>	Year	Date of Submission	2021 - 22	29/01/2023	
Year	Date of Submission				
2021 - 22	29/01/2023				
15. Multidisciplinary / interdisciplinary					
<p>Our Institution runs multidisciplinary courses namely: Arts, Science and commerce and the curriculum is framed by the University.</p> <p>The curriculum offered by the university addresses the cross-cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics. In some programs these courses are compulsory for students. Teachers sensitize the students towards these cross-cutting issues. Hence our stakeholders are aware of these issues. The certificate courses we offer train the students to develop a holistic approach and make them to understand the importance of self-reliance and develop good behaviour.</p> <p>Moral and ethical values :</p> <p>Yoga classes and Training camps, Business ethics, Swami Vivekanand Jayanti, Founder's Day, Valmiki Jayanti, Gandhi Jayanti, Lala Bahuddur Shastri, Martyrs Day Kanakdas Jayanti, Ambedkar Jayanti, International Day of Peace and Non-violence, International Yoga Day etc. are conducted to inculcate ethical and moral values. The Certificate Course in Yoga significantly contribute inculcate moral and ethical values.</p> <p>Professional Ethics: During the course of study from 1st semester to 6th semester students are made aware of Employable and life skills in undergraduate education. Faculties feel that our students are developing holistic approach towards value-based living.</p> <p>Gender: College has constituted Ladies Association which undertakes</p>					

the activities and programmes to sensitize issues related to the gender discrimination and women's rights. Both boys and girls are given equal opportunities in terms of training, sports, cultural activities etc and hence gender is not an issue on our campus. The anti-ragging cell and grievance cells address any Gender-related issues that may arise in the college. Our institution being a co-education college, both girls and boys together participate in various academic, co-curricular and extracurricular activities.

Human Values: Human Rights Education is a part of curriculum thus along with progression, students are trained to become responsible citizens of the society in which they live. This course helps to prepare students for a life of social responsibility. Swami Vivekanand Jayanti, Basava Jayanti, Valmiki Jayanti, Martyrs Day, Ambedkar Jayanti, International Day of Peace and Non-violence, International Yoga Day etc. are conducted to inculcate moral values

Environment and sustainability: Environmental science has become a part of curriculum as per the NEP 2020 for all programs, hence Environmental studies, energy resources, ecological balance for sustainable development, impact of developmental activities on the environment etc are taught to the students through the prescribed syllabi. Plantation programmes, Environmental Awareness Programmes, e-Waste awareness activities, etc make our students are environmentally conscious and aware about its significance.

Following are the compulsory subjects for all the UG programmes:

First semester: Environmental studies (BA) /Digital fluency(BCOM& BSC)

Second semester: Environmental studies (BCOM& BSC)/Digital fluency(BA)

Third semester: Artificial Intellegence (BA)/ Indian Constitution (BCOM & BSC)

Fourth semester: Artificial Intellegence (BCOM & BSC))/ Indian Constitution (BA)

Fifth semester: Cyber security (BA) / Professional communication (BCOM & BSC)

Sixth semester: Cyber security (BCOM & BSC) / Professional

communication (BA)

16.Academic bank of credits (ABC):

Our institution is not an autonomous college hence academic bank of credits is maintained by Rani Channamma University, Belagavi. As per their guidelines we have appointed Asst. Prof. R. S. Sali as National Academic Depository (NAD) Ambassador. Who is guiding the students about ABC. We understand that ABC regulations will encourage a blended learning mode in which students will be allowed to earn credits. The students enrolled as per NEP guidelines can also get credit transfer for the courses offered by the Government of India through SWAYAM, NPTEL, MOOC etc.

17.Skill development:

Life skill play an important role in one's life. It helps the stakeholders to be self-sufficient. Hence more weightage is given to introduce the courses involving language skills, communication skills, physical education activities, yoga, computer-assisted web based learning, enhancing scientific temper through e-resources, social and environmental responsibility, civic sense, national integration etc. the NEP syllabus prescribed by RCU is highly oriented towards skill based education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution comes under rural/semi urban. Most of the students come from rural areas who have passed i qualifying exam in local language before introduction of NEP and now we focus in teaching the syllabus with a blend of both English and Kannada language. Government of Karnataka gives more importance to the regional language and the same is made mandatory for all programs as Ability Enhancement Compulsory Course (AECC) as per NEP guidelines. Integrating science streams like Chemistry with Bio-chemistry, life science with applied subjects, Mathematics with laboratory teaching, Physics and computer science with Bio and statistical applications is under consideration by the Board of Studies of affiliating university and soon it will be materialized. In History syllabus more of archaeological survey work is being considered subject to promote students' involvement in field work.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

For all the courses with effect from 2020-21, the structure and syllabi is designed and developed as per CBCS in accordance with Learning Outcomes based Curriculum Framework (LOCF) of NEP. Now for all the courses, the course outcomes, program outcomes, program

specific outcomes are stated by the institution based on the LOCF. Now the tracking of learning outcomes are under the progress for each student

20.Distance education/online education:

The faculty members were made to involve in online education by using different digital platforms like Zoom, WebEx, Google meet and Google classroom, YouTube and Jnana Nidhi during Covid-19 pandemic and severe flood situation in our area from 2019 to 202, Apart from this, the students were informed thorough Google classroom platform to join for online courses offered by Ministry of Higher Education. The internal examinations were conducted through online mode during lockdown periods.

International, National and State level webinars were organized on Post Covid era, NEP and other relevant topics. Many of our students along with other college students were benefitted about the information provided by the resource persons, all our efforts are

honest and sincere in following the guidelines of the Government of Karnataka and affiliating university In implementing NEP.

Extended Profile

1.Programme

1.1	7
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1263
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	530
Number of seats earmarked for reserved category as per GOI/ State	

Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		451
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		37
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		37
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		45
Total number of Classrooms and Seminar halls		
4.2		12.83
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		99
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We have a well-designed system for systematic structured curriculum delivery plan and documentation. The curriculum is planned at three levels

University level: The curriculum is framed by Rani Channamma University, Belagavi by Board of studies of the respective subjects in the beginning of the academic

College level: The curriculum and syllabus released by RCU is then distributed to the HOD. . If there are any corrections the timetable committee members will notify the concerned department HOD.

Department level: Heads of the departments then plan their departmental curriculum and display on their departmental notice board.

Curriculum delivery: Effective curriculum is delivered through lectures for all programs and laboratory sessions to science, commerce and BBA programs. Student centric learning methods like industrial visits, guest lectures workshops, projects, in-house seminars, certificate courses are practice at our institution.

Documentation: Following documents are maintained by each department in the institution (1) Master time table, departmental and individual time tables (2) Course outlines (3) Course outcomes (4) Teacher's diaries (5) Field study reports (6) Study tour reports (7) Industrial visit reports (8) Students projects (9) Student's attendance registers (10) Home assignment booklets (11) Department meeting registers (12) Departmental Feedback from students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jssgokak.in/attendance.php?id=61

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation, the academic calendar is framed by the university and we adhere to it for Continuous Internal

Evaluation

University level: As our institution is affiliated to Rani Channamma University, Belagavi. The curriculum is framed by Rani Channamma University, Belagavi by Board of studies of the respective subjects in the beginning of the academic

College level: The time table committee prepare master time table of the college and based on this master time table each department prepares its individual time table and bring it to the notice of the principal and Time table committee members. If there are any corrections the timetable committee members will notify the concerned department HOD.

Department level: Heads of the departments then plan their departmental curriculum and display on their departmental notice board. Interactive meetings of the faculty are conducted by the respective departments. Home assignments are given to the students. Each student submits their assignments to the respective in-charge faculty and they are all assessed and well documented. The Science, History, Commerce and BBA departments conduct study tour to the students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://jssgokak.in/attendance.php?id=61

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

375

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

375

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum offered by the university addresses the cross-cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics.

Moral and ethical values :

Yoga classes and Training camps, Business ethics, Swami Vivekanand Jayanti, Founder's Day, Valmiki Jayanti, Gandhi Jayanti, Lala Bahuddur Shastri, etc. are conducted to inculcate ethical and moral values. The Certificate Course in Yoga significantly contribute inculcate moral and ethical values.

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Human Values: Human Rights Education is a part of curriculum thus along with progression

Environment and sustainability: Environmental science has become a part of curriculum as per the NEP 2020 Environmental Awareness Programmes, e-Waste awareness activities, etc make our students are environmentally conscious and aware about its significance.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

362

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jssgokak.in/attendance.php?id=57

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1100

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

550

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We at JSS college follow student Centric Teaching Methodology. This methodology helps the students to be actively involved in the learning process. It helps them to increase their confidence level, hence all our teaching faculty focuses on student centric teaching method. The institution provides required platform for interactive learning. Institution takes sufficient endeavours to make its learning process a student centric one, where students are enabled to become independent learners. Teaching-learning methods adopted by the faculty members include Lecture Method, seminar, online method, Interactive Method, Power point presentations, Project-based Learning, Quiz, solving previous question papers and questions and answers discussion based on syllabus.

- The institution assesses the learning levels of the students by conducting tests and organizes special programmes for advanced and slow learners.
- The slow learners are given additional attention by conducting remedial coaching. separate time table is maintained whcih does not conflict with the regular time table by every department.
- Reference book, website e-lib address is provided to advanced learners to enhance their knowledge.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1263	66

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In-House seminars and assignments: The faculty of all department assign assignment to the students for each semester and they are valued and the marks are allotted. To make students learn about usage of ICT, they are encouraged to give seminars using ICT tools they feel comfortable.

Student corner: "Spurthi" is practiced where the students display their creativity either in art, script, poem etc. The best poem, drawing, article is published in college magazine.

Best reader of the Month: The library department display the name of the student both boy and girl who have maximum visit to the library. This encourages other students to visit library and enhance their knowledge.

Practical's in Laboratory: Physics, Chemistry, Botany, Zoology, Mathematics, Commerce, English department practice experimental learning by performing practical prescribed by the RCU.

Field visit and Study Tour: Students of Department of Botany, Zoology, PG department of Botany every year conduct study tours. Industrial visits are organized by Department of Chemistry and Commerce. This enables the student to acquire insitu knowledge.

Projects: All PG programs and Chemistry, Botany and Zoology assign project work to the students. Departments involve the students in small projects.

Awareness Programmes: Many of the Departments conduct various awareness programme regularly

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jssgokak.in/attendance.php?id=62

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The role of Information and communication technologies (ICT) in teaching learning process ensure that students play an active role in the learning process.
- Faculty combines technology with traditional mode of instruction to engage students in long term learning.
- Due to COVID 19 pandemic, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms also. Online Classes - Faculties are engaged the online classes by using google platform.
- Teachers use google doc for digital writing.
- PowerPoint presentations- Faculties are encouraged to use powerpoint presentations in their classroom teaching by using LCD's and projectors.
- Online quiz- Faculties prepare online quiz for students during the teaching process through google forms.
- Video lecture- Recording of video lectures is made available to students for long term learning and future referencing. these were made available through youtube channels.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://studio.youtube.com/channel/UCeSBVzhLMayzUjnKn2lqvNw/videos/upload?filter=%5B%5D&sort=%7B%22columnType%22%3A%22date%22%2C%22sortOrder%22%3A%22DESCENDING%22%7D

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

67

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- We strictly follow all the norms of the affiliated university in conduction of the internal and external examination. the assessment mechanism is transparent .
- After each internal test answer scripts of internal examinations of both theory and practicals are shown to the students so that they can come to know the mistakes they have made and will not repeat again. they also will come to know how the assessment is done.
- The views of the students are highly respected by the teachers and wherever needed some re-allocation of marks are done.
- Internal marks of the students are maintained by the dept. in their IA marks register. the students are shown the marks and their signature is taken. Then the IA marks are uploaded in the Oasis portal of RCU. Before freezing the marks the students are shown the marks entered in the oasis portal and then frozen. This practice is followed to overcome any typing mistakes while feeding in Oasis.
- Faculty members and HODs of the department help to solve the internal examination related grievances of students. There are two stages, at college level the IA related grievances are addressed and at University level the external exam grievances are addressed.

File Description	Documents
Any additional information	View File
Link for additional information	https://jssgokak.in/attendance.php?id=61

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College Level:

If a student is not able to appear for examination due to any genuine reason, examination for them is conducted provided they submits application with proper documents to respective head of the department through principal.

The grievances of the students with reference to assessment are made clear by allowing the students see their answered scripts.

Corrections in the totaling or assessment of answer books, if found genuine are immediately corrected before entering the marks in the oasis portal of RCU.

University level:

Students who feel their allotted marks are less than expected, in external examination they consult their respective teachers and discuss about the matter. If found genuine, the students will be informed to apply for revaluation by paying the required affiliating university fees.

University provides the photocopy of answer sheets to students regarding any grievances with

reference to evaluation. As per the university norms, student can apply for revaluation if he / she feel that evaluation is not correct.

All other grievances like change in name, marks correction, hall ticket issues, delay in issuing the marls card, etc. are addressed and our office has maintained the records pertaining to this.

File Description	Documents
Any additional information	View File
Link for additional information	https://jssgokak.in/attendance.php?id=61

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Learning outcomes and course outcomes are stated for all the certificate / value added / add - on courses offered to the students

Course Outlines: Faculty have listed course modules, similar to a

table of contents in a book. The outline defines the scope and content of the course.

Course Schedule: Details of classes being offered, its time, location, faculty are mentioned in each course schedule. The course schedule is published prior to the commencement of each semester. This is circulated among the students well-in advance

Learning Outcomes (LOs): Specific intentions of a programme are written in clear terms. They describe what a student should know, understand, or be able to do at the end of that Programme.

Levels of Outcomes:

Programme Outcomes (POs): Program outcomes are the knowledge, skills, and abilities students should possess when they graduate from a program.

Programme Specific Outcomes (PSOs): PSOs are describe what the student learns of the specific subject of the program is has opted and how well he can implement in real life.

Course Outcomes(COs): COs describes what students should be able to do at the end of a course

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jssgokak.in/attendance.php?id=62
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Target of POs is set for the current academic year based on the previous year academic performance.
- Course Outcomes of individual courses are evaluated considering the student performance in the internal and University examination.
- Attainment level is measured in terms of actual percentage of student getting a set percentage of marks.
- If target levels of POs are attained, then higher attainment

levels will be set for the next academic year in order to promote continuous improvement.

- If targets are not achieved the program should put in place an action plan to attain the target in subsequent years Course outcomes are measured based on the individual marks obtained by the students against the maximum marks. Every subject faculty will set a target to achieve.
- If entire class crosses this target, the particular CO is attained. This process is carried out for the entire class and final attainment will be calculated for the particular Test

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jssgokak.in/attendance.php?id=62

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

451

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jssgokak.in/attendance.php?id=62

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://jssgokak.in/admin/pages/Admin/upload/Students%20Feed%20back%20on%20NEP%202020%20Curriculum_1669366227.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

zero

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

zero

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

31

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Many departments and unit like NCC, NSS, YRC, Scout and Guides, etc. organize these activities throughout the academic year. Our college staff and the students have been ensuring

learning through extension activities. These activities enabled the students to act as resource persons matters.

- The departments first identify the students who are better in interaction, show interest in the activities and have ability to influence the actions. Thus students are sensitized towards social issues.
- Around more than 68 extension activities are organized by the various departments. These activities include "ICAI Career Counseling Program", "Wealth Creation through Capital Market", Seed ball Program, State Level trekking and nature study, State Level Service camp, Nature Study Camp, Swachhata Abhiyan, World Girl Child Day Celebration, Polio Vaccine drive, Blood donation camp, Swachhta Awareness Rally, Conservation of Natural Resources and Prevention of Environmental Pollution, HIV/AIDS Prevention awareness camp, An interactive workshop on detergent preparation and candle making, Ground repair and cleanliness drive at Akkatengerhal village, Spreading Awareness About Drug, Tobacco, Alcohol Addiction.
- Our unique activity is Institutional Social Responsibility.
- Our college along with the help of Govt. Hospital Gokak conducted three COVID Vaccination drive in our college campus for students and the local people of Gokak.

File Description	Documents
Paste link for additional information	https://jssgokak.in/attendance.php?id=60
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

356

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The Institution has adequate infrastructure and physical facilities for the smooth functioning of teaching and learning process.
- The management has provided sufficient well-ventilated classrooms for smooth conduct of classes and periodically looks after its maintenance. Renovation of chemistry and Physics department is done. Thus Gokak Education Society's Board members take keen interest in providing adequate infrastructure and physical facilities for the smooth functioning of teaching and learning process.
- The institution has basic amenities like Principal Chamber, Administrative office, Examination section, Conference hall,

Library, NSS office, NCC office, Gymkhana, Bharat scout and Guides Office, Youth red cross office, IQAC room, Photocopy and Printing Center, Open air Theatre, Placement cell office, separate department cubicles, Canteen, Ladies Hostel and store room. Three research labs, 20 classrooms, 12 Laboratories, RO drinking unit and separate washrooms for boys and Girls.

- The girls wash room is equipped with sanitary pad incenerator and dispenser unit.
- Hostels: Institution has one girls hostels with 200 bed and with all basic facilities
- The institution has generator 20/25 KW/kVA and UPS (1.5 KW) to meet the power supply inconveniences.
- The whole campus is equipped with CCTV cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jssgokak.in/attendance.php?id=6

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has basic amenities like Principal Chamber, Administrative office, Gymkhana, Bharat scout and Guides Office, Youth red cross office, IQAC room, Photocopy and Printing Center, Open air Theatre, Canteen, Ladies Hostel etc

SPORTS ACTIVITIES The Campus is provided with both basic infrastructure for education and sports. The games like Basketball, Volleyball, Badminton, Ping-Pong, Cricket, Hand ball, Softball, Throw ball, Football, Chess, Carom, Athletics and self-protection underneath trendy games; Kho-Kho, Kabbadi, etc. underneath the standard sport activities of India are conducted.

CULTURAL ACTIVITIES As a part of cultural activities, College organizes student cultural fest every year Student activities are categorized into art literature and drama which include solo dance, group dance, singing sketching, impromptu speech, mono acting, mad-

ads etc. In addition to the above activities, the institution also celebrates State and National festivals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jssgokak.in/attendance.php?id=6

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jssgokak.in/attendance.php?id=6
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.24

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The college library is the key resource of information for the academic community. It is built with the financial support from UGC during 10th plan period and also equal contribution from Gokak Education Society, Gokak.
 - Name of LIMS software : e-Lib
 - Nature of automation (fully or partially) : Partially
 - Version : 16.2
 - Year of Automation : 2005
 - Library Sections :General reference section,Book Collection - subject wise,Lending section,Periodical section
 - UGC Network Resource Centre - INFLIBNET-NLIST
 - Library Services :
1. Computerized Issue/Return, Renewal
 2. Reference Service
 3. New arrival display
 4. Partially access system
 5. Subscription of Journal Print
 6. Access to INFLIBNET-NLIST
 7. e-book access for all uses
 8. Distribution of previous years question papers
 9. Tips for new users
- CCTV surveillance for security reinforcement
 - Online Public Access Catalogue (OPAC) in the library : This is an computerized catalogue throughwhich our users can retrieve library materials. OPAC allows the beneficiaries of library search for terms of their choice throughout the database of library holdings of books and other records. Separate computeris provided to the library users for searching the books on online Public Access Cataloue (OPAC) in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://jssgokak.in/admin/pages/Admin/upload/Library%20infrastructure_1670916194.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-

C. Any 2 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.7

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

250

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities is adequate and well maintained in the college. It is kept on updating as per the need. To cope up with internet based

information gathering practices college expanded its Wi-fi facility. Students spend their extra time to make use of the abundant information available on the Internet at the library. Our institution has Reliance Jio Wi-Fi facility which students can access across the campus, including Girls hostel.

In the Institution there are 95 number of desktops and 4 number of laptops, 12 printers, 100 Mbps BSNL optical ethernet connection. Out of these 71 desktops are used by the students for their learning activities. Apart from these five classrooms are installed with LCD projector and two class rooms have Smart boards.

The mode of admission, Examination, Scholarships, etc. and library services are purely online hence to enable fast networking the college has provided 100 Mbps speed optical networking system through BSNL.

In Office we have upgraded the computers and at present two computers are with windows 10 operating system and with fully automated e-admin software. The account section has Tally 6.0 Version.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jssgokak.in/attendance.php?id=6

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.24

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

LABORATORY: Maintenance: Before the commencement of each semester, lab in-charge checks the stock of consumable resources and working condition of the lab equipment. Requirement of any consumables and non-working equipment is communicated to the respective authority. After the approval from the concerned authority purchase of resources or repair of work of the nonworking equipment is undertaken. For repair works of major equipment, quotations are invited from the vendors and then the purchase order is issued.

LIBRARY Maintenance: Qualified library staffs are employed for the maintenance of the library. The budget allocation is made at the beginning of every financial year for the maintenance of the library. Based on the requirement given by all the subject faculties, the chief librarian prepares the consolidated list of the books and Journals to be purchased and seeks the approval from the management. After getting the approval from the management, the

process is initiated for the procurement of Book and Journals.

SPORTS FACILITY Maintenance: Maintenance of the sport complex is supervised by PED. Any sports equipment/facility required for the students is proposed to the higher authority by PED. The procurement of all the equipment/facility is carried out after the approval from the higher authority.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jssgokak.in/attendance.php?id=64

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

118

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

120

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://jssgokak.in/index.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

451

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

451

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Our institution is meant for the educational uplift of the rural, the socio-economically disadvantaged and women. Financial assistance, special fee concession for sportsmen and poor students, fee concession and scholarships for all the deserving, enable these sections to get the benefit of Higher Education.
- Financial support and guidance for participation in seminars, conferences, and workshops opportunities for taking part in extracurricular and co-curricular activities contribute to the all round development of the personality of our students. .
- Participation of our students in inter-collegiate academic an co-curricular activities help to reach excellence and to develop competencies required for the competitive world.
- Celebration of National festivals, celebration of birthdays of iconic personalities, awareness rallies various other programmes for instilling and developing commitment and concern for the community, gender sensitization, , the physically challenged and the flood affected develop a sense of brother -hood as well as enlightened citizenship amongst our students.
- Awards for achievements to the students boost their self confidence and interest and help them keep the institution and their college days in their hearts. Cash prizes, medals, trophies, shields, certificates are the symbols of our student support and constant source of inspiration to our students.

File Description	Documents
Paste link for additional information	http://jssgokak.in/admin/pages/Admin/upload/Cultural%20activities%20details_1676544504.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is registered and contributes significantly to the development of the institution.

The following are the most important contributions of Alumni association to the college.

1. Construction of open air theatre.
2. Donated 25 Lecture stands.
3. Donated 100 chairs to the college library.
4. Installed 3 sign boards, wall paper boards and notice boards.
5. Erected college main steel gate on the western side of the college premises.
6. Donated college granite emblem.
7. Installed rolling shields for the meritorious boys and girls of Arts, Science and Commerce departments, which are given on the eve of college annual day besides Rs. 1000/- cash prize is also given to these meritorious boys and girls.
8. It is worthy to note that the good numbers of alumni of college

have been working in various capacities and holding key posts in public and private sectors and even in the political fields.

9. International Yoga Day -21st June: Every year Alumni Association take active part in this event. The Alumni took an Oath that they will continue to practice yoga throughout their life and thereby to make their health free from all diseases.

File Description	Documents
Paste link for additional information	https://jssgokak.in/attendance.php?id=69
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- National festivals, Unity Day and Constitution Day are enthusiastically celebrated with activities to give the feeling of enthusiasm and national pride.
- The Management has proactively lent its support to ensure that the quality of teaching learning process is sustained while there is a vertical and horizontal growth in the college.
- Gokak Education Society's Management follows transparent administrative practices, in all its transactions with students, faculty and all others concerned, by Regular student feedback for more transparency in the teaching evaluation system and a better academic exchange.
- College endeavours to inculcate a strong sense of Discipline in its functioning to ensure students build high levels of commitments, with emphasis on maintaining attendance and abiding by dress code, through the following: Discipline committee, Grievance Redressal Cell, Women Cell, Anti Ragging

cell

- An inclusive education policy is followed that ensures education to all without any discrimination.
- Inclusive education is worked through Remedial courses, Certificate courses and enrichment lectures that helps the students from socially marginalized groups, vernacular medium students and academically weaker section of students to cope with their academics, through Cultural committee, Career Counselling Cell

File Description	Documents
Paste link for additional information	https://jssgokak.in/attendance.php?id=66
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Principal and the Vice Principal along with the Executive Administrator are given freedom to plan academic and administrative activities for the smooth conduct and continuous progress of the college both for the Teaching and Non-teaching aspects of college functioning.
- IQAC has the freedom to formulate quality policies and its implementation discussed and planned at the several meetings conducted in the year.
- HODs and Coordinators of Departments have the freedom to plan, implement, finalize and shape activities in view of the available resources by conducting department meetings. Committee meetings: Drawing participatory action plans, implementation and reflection on the same for improvement/innovation under the leadership of the Convener
- Staff Meetings: A large number of issues are discussed during staff meetings, giving the scope for collective thinking and decision making.
- Participatory Management: The college follows the principle of Participatory Management. The defining, allotting and communicating of responsibilities happen concomitantly in the meetings conducted at various levels as listed below:

1. Interaction with parents:
2. Students' Council interaction with the Principal and teachers:
3. Alumni participation:
4. Interaction with employers:

5. Interaction with diverse external agencies: Faculty members participating in activities like seminars, orientation and refresher courses, universities, committee meetings etc.

File Description	Documents
Paste link for additional information	https://jssgokak.in/attendance.php?id=66
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Governance: Principal holds the highest authority in the organogram of the institution. The Board of Management is the apex body with regard to the matters in policy making. In consultation with Principal the board of management recommends strategic plans that can be adopted in matters like infrastructural development, enhancement of quality in teaching-learning process, promotion of research and healthy practices.

Principal: The principal who the highest authority in the organogram of the institution is entrusted with the responsibility of managing the day-to-day affairs of the college. Principal implements the directives of the managing body in accordance with the norms and guidelines stipulated by the government and other regulatory agencies.

Committees and Cells: The administration of the college is supported by a number of committees and cells

Recruitment: Vacancies of the college are reported by the Gokak Education Society to the Directorate of Collegiate Education, Government of Karnataka. and the recruitment is done as per the rules of the Government.

Promotion: is given to teachers based on the UGC regulations regarding Career advancement Scheme (CAS).

Service Rules: All the employees are bound to follow affiliating university statutes and Karnataka Civil Service Rules (KCSR) of Government of Karnataka.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jssgokak.in/attendance.php?id=66
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Recruitment: Vacancies of the college are reported by the Gokak Education Society to the Directorate of Collegiate Education, Government of Karnataka. The direct recruitment to the permanent posts of Assistant Professor is on the basis of merit through an advertisement, followed by selection of a duly constituted committee as per the provisions of UGC Regulations. For the recruitment of 'full time teachers' the college with the permission by the Chairman Board of management, advertises in newspapers. The applications received are scrutinized and shortlisted according to the eligibility criteria. Gokak Education Society follows the collegiate education regulations on minimum qualifications for appointments. The candidates are selected by interviews by subject experts. Selected teachers are directed to report for duties as per requirements of workload in the respective departments.

Promotion: is given to teachers based on the UGC regulations regarding Career Advancement Scheme (CAS). As per the UGC guidelines, promotion is given based on the evaluation of API score.

Service Rules: All the employees are bound to follow affiliating university statutes and Karnataka Civil Service Rules (KCSR) of Government of Karnataka. In addition, employees have to comply with the regulations of affiliating university in matters with respect to examination, valuation, curriculum revision, etc

File Description	Documents
Paste link for additional information	https://jssgokak.in/attendance.php?id=66
Link to Organogram of the Institution webpage	http://jssgokak.in/admin/pages/Admin/upload/6.1.1672067929.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides a satisfactory environment which ensures high degree of job satisfaction of the employees. The following are the welfare schemes put forward for the benefit of the employees.

Institution Initiated Welfare Schemes for the benefit of both teaching and non-teaching staff

Financial support is provided for the staff to meet medical expenses in times of emergency by

G.E.Society. Staff quarters are provided for the faculty members of our institution.

Free Wi-Fi facility on campus

Canteen facilities are provided at a subsidized rate

Gymnasium is available for physical fitness.

Recreation Room

Felicitation program for the staff as a recognition of their committed service

Leave benefits: Casual leave for 15 days, Special casual leave for 30 days and Earned leave for 10 days per year for teaching and 15 days EL for non-teaching staff.

Duty leaves to attend faculty improvement programmes like Refresher courses / Orientation

Courses / Workshops / Seminars / Conferences / FDP subject to the existing Government rules

Maternity leave: Lady teachers can avail Maternity Leave

Paternity leave: Male teachers are provided with Paternity leave for 10 days to be emotionally and physically available for both mother and child Encouragement to the faculty for pursuing higher studies Full time teachers appointed by society are provided with special increments on attaining NET / SLET / Ph.D

Lab Facility is provided to teachers to conduct research work Faculty enhancements Programs are periodically arranged to motivate on teaching and knowledge updating

File Description	Documents
Paste link for additional information	https://jssgokak.in/attendance.php?id=66
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D) of Higher Education, Government of Karnataka, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) (Varshika Varadi) to the Principal. Apart from that, Annual Proformas are submitted by the teachers/HODs/ Librarian/ Office/ Cell-incharges to the IQAC which help in collation and cross checking of the information.

Every Teaching and non-teaching staff has to submit Confidential Reports to Principal via HoD.

Performance of Teachers is also assessed through Student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal.

Daily Notes Diary is also maintained by the individual staff and submitted to the Principal via HoD at the end of every month.

The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration.

After the evaluation of the report by the Principal and Management, it is communicated to respective department for improving shortcomings.

File Description	Documents
Paste link for additional information	https://jssgokak.in/attendance.php?id=57
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Statutory Audit (by Chartered Accountant):

The internal financial audit is done by a Chartered accountant every year. (Sarita Oswal and

Associates of Gokak, (FRN-152265W)). Statutory audit also includes the auditing of all the funds including the fees collected from self-financing courses, salary of management staff etc.

External Financial Audit by Deputy Directorate of Collegiate Education, Dharwad.

Regional Deputy Director is authorized to audit the amount collected in the college through

students' fees. The statement of students fees collected is verified by the staff designated by the Regional Deputy Director. Financial audit of the registers and accounts of the college are observed by the Regional Deputy Director. They scrutinize and verify cash book, acquaintance of teaching and non-teaching staff, fee receipts, disbursement details of various scholarships to the eligible students etc.

External Audit by Account General (AG), Government of Karnataka:

Periodical Audit is conducted by Directorate of Collegiate Education, Government of Karnataka to verify the utilization of funds received from state government and from other funding agencies.

Audit objections and compliance:

Chartered Accountant at the end of the financial year submits the

report which may contain some objections. Office staff including accountant prepares compliance reports for the issues raised by

File Description	Documents
Paste link for additional information	http://jssgokak.in/admin/pages/Admin/upload/6.5.2%20external%20audit%20report_1676540104.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

We have a transparent financial management system. The principal is empowered by the management to monitor the effective utilization of financial resources.

The institution conducts audits for both Government and Non-Government funds.

Students fees collected at the time of admission are accounted properly and the procedure is

totally online. The College Finance committee meets regularly and prepares strategy for resource mobilization with the consent of the Management.

The Board of Management of G. E. Society decides the fee structure

for the programs offered by the college under self-finance Schemes.

Infrastructure and purchase of major equipment will be decided by the committee The Board of Management of G. E. Society.

The major sources of funds for the college are from the following avenues:

Government Funds:

Grant-in-aid salary grant from state government State government fund for NSS , NCC

Non - Government Funds:

awards / scholarship Fees collected by departments for certificate courses / value added courses etc Students fee from self-financing courses, etc

Optimal utilization of resources / funds raised:

Funds availed from the central government sources are used for developmental activities,academic resources such as books and journals and infrastructure development which includes labs, equipment, sports facilities, etc

File Description	Documents
Paste link for additional information	https://jssgokak.in/attendance.php?id=64
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

QAC is the advisory and evaluative body instituted in the year 2004, as per the guidelines of NAAC, with an aim to enhance quality. IQAC is successful in implementing and introducing several curricular, co- curricular and extra- curricular activities. The institution would like to high light the following activities of the IQAC:

1. Timely submission of AQARs

2. Improved teaching-learning and evaluation process
3. Devising quality strategies
4. Monitoring the extension and outreach programs of the departments
5. Timely submission of IIQA
6. Participation in timely submission of SSR for assessment and accreditation by NAAC
7. IQAC obtained feedback from students on a structured questionnaire for the teachers performance, infrastructure, library, teaching-learning and evaluation and other facilities provided by the institution.
8. The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the institution.
9. Effective delivery of curriculum
10. Enhanced research activities and publication of research papers seminars / workshops/Conferences and endowment lecture series Recognizing and felicitating distinguished alumni
11. Increased number of certificate courses Appreciating efforts of young teachers for their involvement in research organizing staff training.
12. The College has minor Research Centre to monitor and address the issues concerning research. Encouraged teachers to undertake research leading to Ph.D.

File Description	Documents
Paste link for additional information	https://jssgokak.in/attendance.php?id=57
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC initiative:

Series of International and National webinars One day self-financed Workshop on preparation for competitive exams for students with the help of career academy Dharwad.

One day Workshop on preparation for competitive exams for students with the help of funacademy. With help of local police staff IQAC arranged Anti-drug awareness program for the students. IQAC organized one week Workshop for staff members on "New parameters in

NAAC accreditation" IQAC encouraged the staff members to avail refresher course, FDP, Orientation course, Short term courses during the pandemic period. Effort to encourage slow learners to perform better has been extensively taken up by IQAC. Separate committee constituted with coordinator for promotion of high quality research activity among teaching faculty. Creation of awareness among students about ecological importance of water harvesting in their locality and AIDS awareness. CBCS awareness program to staff member.

IQAC conducted NEP 2020 awareness program for the students and parents every Tuesday in the month of Sept. 2021. IQAC initiated in providing Ayurvedic immunity booster medicine to the non-teaching staff. With the help of Government Hospital, and social departments IQAC played an important role in arranging three COVID vaccination drive to public and students in the college

File Description	Documents
Paste link for additional information	https://jssgokak.in/attendance.php?id=57
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jssgokak.in/index.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution is a co-education institution with female students outnumbering male students. The college is committed to provide safe and secure academic ambience to the students. The college has a zero-tolerance policy on issues concerning gender, ragging, sexual harassment etc. Institution observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, caste, language, and religion. Institute gives priority to the gender equality, as result strength of the girl's students is increasing every year. All students have access to contact their Head of the Department over phone. WhatsApp groups are created separately for each class to address their common difficulties.

SAFETY AND SECURITY

Security guards are at college & hostel gates.

Safety norms are strictly followed by college in all respects.

Surveillance is maintained through CCTV cameras.

Grievances redressal committee and anti-sexual harassment cells are actively functioning

Fire extinguishers are installed wherever necessary

COMMON ROOMS

In canteen there is a provision for separate compartment for ladies' staff and girls students.

Special timing is arranged for ladies in the physical fitness centre and for indoor games

The college celebrates national festivals on the campus. All students enthusiastically participate in such events.

File Description	Documents
Annual gender sensitization action plan	http://jssgokak.in/admin/pages/Admin/upload/photos%207.1.1_1670565593.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://jssgokak.in/admin/pages/Admin/upload/College%20Building_1672034641.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Awareness about waste pollution and difficulties in disposal is spread among students through talks on environment conservation they are encouraged to create least waste, and properly dispose it. Talk on waste management and preservation of energy resources and Lecture series for students on environmental studies with talks on Solid waste management and Waste water treatment during are examples. The common solid waste is leaf litter, which is allowed to decompose in place to enrich the soil quality. Other regular anthropogenic solid waste is collected in dust bins placed at strategic locations, brought together and taken away periodically by the waste collection agency of the municipal body. Other solid waste is collected at the semester end and sold to scrap vendors, adding to revenue.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://jssgokak.in/attendance.php?id=6
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college celebrates national festivals on the campus. All students enthusiastically participate in such events. The college

organizes special programmes on the occasion of the birth or death anniversaries of great Indian personalities. References about epoch making social thinkers of India like Mahatma Gandhi, Jawaharlal Nehru, Sardar Vallabhbhai Patel, Babasaheb Ambedkar, etc. are made through the public address system as and when their birth or death anniversaries fall.

The College is always providing affordable and quality education to all strata of the society in line with its Vision, Mission and Objectives. These are reflected in the crest, Flag, Anthem, Prospectus, Calendar and motto 'Truth and Love', of the College. Presence of staff as well as students from all over India makes the environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities. On the socio-economic front, the College, through institutional scholarships, provides monetary assistance and ensures that economically backward students are not deprived of education due to financial constraints. Student uniforms bridge gaps arising out of socioeconomic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourages its stakeholders to become good citizens. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with activities. Staffs participate in election duty. Swachhata related activities engender feeling of responsibility and habit towards cleanliness. Vigilance week celebrations with essay and debate competitions stimulate students to combat, fight and tackle corruption. Responsibility as citizens is also inculcated in students through various extension activities, especially by SEVA cell, where students participate in philanthropic activities for the community. Related online activities include Role of Citizens For Nation Building During National Emergency. Necessity of Patriotism and National Integration, International Day of Democracy, Fundamental Rights under the Constitution of India, Constitution Day: Protecting Freedom with Responsibility and various online extension activities

during the pandemic to further values engendering responsible citizenship. The college celebrates national festivals on the campus. All students enthusiastically participate in such events. The college organizes special programmes on the occasion of the birth or death anniversaries of great Indian personalities. References about epoch making social thinkers of India like Mahatma Gandhi, Sardar Vallabhbhai Patel, etc. are made through the public address system as and when their birth or death anniversaries fall.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals on the campus. All students enthusiastically participate in such events. The college organizes special programmes on the occasion of the birth or death

anniversaries of great Indian personalities. References about epoch making social thinkers of India like Mahatma Gandhi, Jawaharlal Nehru, Sardar Vallabhbhai Patel, Babasaheb Ambedkar, etc. are made through the public address system as and when their birth or death anniversaries fall.

National Youth Day Celebrations: observed on 12th January of every year, the birthday of Swami Vivekananda.

Republic Day: 26th January every year with flag hoisting and talks on national integration, importance of constitution etc.

National Science Day Celebrations: [Birth anniversary of C V Raman] on 28th February every year.

Independence Day: India's independence is celebrated every year in the college on 15th August with solemnity.

Gandhi Jayanti: on 2nd October with prayer services. As part of this, the NSS unit of the college organizes programs with the moto of Swachh Bharat.

National Unity Day: Birth anniversary of Sardar Vallabhbhai Patel is celebrated as National Unity day [Rastriya Ekata Diwas] on 31st October.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 01

1. Title of the Practice: Reduce, Recycle, Reuse

2. Objectives of the Practice:

- To encourage students to use chemicals in minimal quantity during the practical
- Some chemicals are recycled, and reused in the practical again

3. The practice:

- Usage of minimal quantities of chemicals
- Some of the solid chemicals and solvents are recycled and reused,

4. Evidence of Success: The prepared compounds have been stored in the bottles and reused when required.

5. Problems Encountered and Resources required:

- Most of the time the compounds prepared by the students are not pure enough to be reused again.

Best Practice: 2

1. Title of the Practice: Faculty exchange practice within our college through other Departments :

2. Objectives of the Practice

- To establish healthy cooperation between staff members. Students ultimately get benefited. Shortcomings of the department are corrected easily.

3. The practice:

- Regular meetings of all the staff members of all the department. Regular counselling of the students

5. Evidence of Success:

- interaction among staff members for inter-related subject doubts were exchanged These ultimately increased pass percentage

6. Problems Encountered and Resources required:

- Initial level of staff interactions the difference of seniority and juniority was addressed.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute is serving the students in particular and the society in general since 1965. Our institution is recognized under 2 (f) & 12 (B) of UGC Act 1956. The institution has under gone three cycles of NAAC accreditation with B++, A, A grade respectively.

We are the pioneers in providing quality education since its inception from 1965. We have several provisions extended for the benefit of students and teachers. But our institution would like to be recognized as 'distinct' in the following attributes:

Maintenance of Spoorthi Wallpaper Boards:

The maintenance of Spoorthi Wallpaper Boards is one of the best practices of the institution which helps us in exploring the hidden talent of the students in the form of limericks, art drawing, poems, photography and short articles, photos, pictures and writings etc.

Installation of Datti Nidhis and Adoption of poor students:

Our college has created "Datti Nidhis and adoption of poor students" for which faculty members and stakeholders are generously contributing money To help academically excellent and needy students of our college.

My College My Tree

The students adopt one plant and take care of it throughout their duration of study.

Life science museum:

Sports facilities:

Sparrow Houses:

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. to encourage staff members to conduct more research activities
2. to enhance the seating capacity of the college auditorium
3. Procurement of AntiPlagiarism software and impetus to research.
4. Continuation of efforts towards ecofriendly practices
5. Improvement in the placement opportunities for students.